

Program for Endoscopic Trainers (PET)

Cape Town, South Africa



In collaboration with



Date: September 23, 2026

Venue: Southern Sun, The Cullinan Hotel
Cape Town, South Africa

Course Directors: Douglas O. Faigel (USA), Jörg Reichenberger (South Africa)

Themes:

- Training in Endoscopy: Techniques and Methodologies
- Use of Models in Training: Opportunities, Challenges, Limitations
- Assessment of Competency

Learning Objectives:

- Identify ideal training methodologies
- Perform techniques of skills assessment
- Recognize optimal uses of models in endoscopy training

Invited Faculty (South Africa):

- Mashiko Setshedi (University of Cape Town)
- Neo Seabi (University of Witwatersrand, Johannesburg)
- Vasudevan (VG) Naidoo (University of KZN, Durban)
- None Ramonate (University of Free State, Bloemfontein)

Invited Faculty (International):

- Lars Aabakken (Norway)
- Purnima Bhat (Australia)
- Jonathan Cohen (USA)
- Evelien Dekker (Netherlands)
- Nonthalee Pausawasdi (Thailand)
- Shivakumar Vignesh (USA)

Schedule:

Day 0 – Tuesday, September 22, 2026		
5:00 pm – 6:30 pm	Faculty Orientation	All Faculty
7:00 pm – 8:30 pm	Dinner Symposium Dinner Talk. A Scoping Review of Iron Deficiency in Gastroenterology and Liver Disease	Bila Bobat
Day 1 – Wednesday, September 23, 2026		
7:30 am – 7:45 am	Registration Welcome and Introductions	Course Directors

8:00 am – 8:30 am	Session I: Trainers and Trainees Interactive Discussion A. Who Should Teach Endoscopy and What Makes a Good Teacher? This interactive discussion will focus on the characteristics and demeanor, including interest, motivation, endoscopic expertise, commitment, time, job plan allocation and potential for different training roles of faculty, including ‘certified’ trainers, ‘supervisors’ and ‘never trains or supervises’. Critical to be explicit about negative consequences of poor training and whether to exempt some from training especially if their performance is not at expert level.	Moderator: Jonathan Cohen Faculty: Lars Aabakken, Purnima Bhat, Jörg Reichenberger
8:30 am – 9:00 am	B. How the endoscopy training programs can optimize the learning environment? • standardizing teaching and assessment • incorporation of research and publishing for trainees • dealing with the difficult trainee • balancing patient safety and time pressures	
9:00 AM – 9:45 AM	Session II: Putting PET in an Education Framework Principles of Teaching Endoscopy and Giving Feedback: Includes setting expectations, aligning agendas, cognitive overload, difficult trainee, and ordering procedures of increasing difficulty. Adjusting your teaching to different learning styles. Novices and Beyond: Adapting to different trainee levels Providing effective and specific feedback that enhances performance.	Moderator: Shivakumar Vignesh Faculty: Nonthalee Pausawasdi, Local Faculty
9:45 am – 10:00 am	Break	
10:00 am – 11:00 am	Session III: Live Case-Based Teaching Vignettes and Critiques Participants will view 2 live endoscopy cases and discuss the teacher-learner interactions. Participants will self-assess the educational experience, followed by audience comment and a critique discussion. Two vignettes are planned: EGD and colon featuring brief pre-case discussion between teacher and learner and observation of the room interaction and the endoscopic view will be presented in short unedited segments each followed by audience discussion and expert commentary.	Moderator: Douglas O. Faigel Faculty: Evelien Dekker
11:00 am – 12:45 pm	Hands-On Simulator Training Groups of 8-10 participants will rotate through 4 stations, each demonstrating key principles of hands-on training (30 minutes/rotation). Participants will receive hands-on exposure to multiple training models	Moderator: Jonathan Cohen

	to learn teaching methodologies and effective use of simulators. Stations will feature plastic. Stations will also teach the following: • Teamwork, non-technical communication skills, and deconstruction of tasks • Basic endoscope manipulations and maintaining tip control • Tailoring instructor comments to the training circumstances	
	Station 1 – Koken Colon Model • Deconstruction of tasks; teaching basic manipulations • Avoid vague instruction, minimize cognitive overload • Standard terminology for precise tip control	Faculty: Evelien Dekker, Jörg Reichenberger, Shivakumar Vignesh, Local faculty
	Station 2 – Upper GI Plastic Model • What not to do – teaching by counterexample • Getting out of a jam	Faculty: Purnima Bhat, Jonathan Cohen, Local Faculty
	Station 3 – Simbionix • Loop recognition and reduction • Teaching students using verbal cues & dynamic feedback to recognize and remove loop • Performance enhancing feedback – Intraprocedural dynamic feedback and post procedure	Faculty: Nonthalee Pausawasdi, Local Faculty
	Station 4 – ERCP – Boston ERCP model plus duodenoscope • Principles of ERCP teaching • Precise instruction	Faculty: Lars Aabakken, Douglas O. Faigel, Local Faculty
12:45 pm – 1:00 pm	Simulators in Teaching Endoscopy Lecture & interactive discussion	Faculty: Jonathan Cohen
1:00 pm – 2:00 pm	Lunch	

2:00 pm – 3:20 pm	Breakout sessions [attendees will rotate to all 4 sessions] Session IV: Small-Group Learning – paired faculty for each group of 8-10 participants will rotate through the following four interactive sessions (20 minutes/rotation): A. Teaching Cognitive Skills (Room A) - Includes frameworks for trainee decision-making, teaching image interpretation, and identifying resources. - Quality B. Local issues in Training (Room B) - How best to teach and incorporate emerging topics in the training curriculum. - new techniques - infection control - role of multicentric experiences C. Teaching ergonomics (Room C) D. Giving Effective Feedback with practical exercises (Room D) How to focus feedback on enhancing performance	Room A: Purnima Bhat, Jonathan Cohen, Local Faculty Room B: Lars Aabakken, Jörg Reichenberger, Local Faculty Room C: Evelien Dekker, Shivakumar Vignesh, Local Faculty Room D: Douglas O. Faigel, Nonthalee Pausawasdi, Local Faculty
3:20 pm – 3:40 pm	Refreshments	
3:40 pm – 4:40 pm	Summaries from small groups	Moderator: Douglas O. Faigel, Jörg Reichenberger Faculty: All
4.40 pm – 5:30 pm	Trainee Formative and Summative Skills Assessment: When and how to do it Program Feedback and Plans for Going Forward Interactive feedback session to delve into participant perspectives on key take-home messages and how to build on principles discussed at home institutions.	Moderator: Nonthalee Pausawasdi Faculty: Jonathan Cohen, Local Faculty
5.30 pm	Adjourn	

The program is generously supported by:

