Program for Endoscopic Teachers (PET)



Date: January 7-8, 2020

Venue: Hilton hotel, Tel-Aviv, Israel

Course Directors: Jonathan Cohen (WEO)

Fabiana Benjaminov (IGA) Marianna Arvanitakis (ESGE)

Themes: Training in Endoscopy: Techniques and Methodologies

Use of Models in Training: Opportunities, Challenges, Limitations

Assessment of Competency

Learning Objectives: Identify ideal training methodologies

Perform techniques of competency assessment

Recognize optimal uses of models in endoscopy training

Faculty:

International faculty: Marianna Arvanitakis (Belgium)

Jonathan Cohen (USA)
Douglas Faigel (USA)
Catharine Walsh (Canada)

Local faculty Fabiana Benjaminov

Ian Gralnek Tova Reines

Day 1 – Tuesday, January 7, 2020

12.00 pm Faculty Orientation

3.00 pm Registration

3.15 pm Welcome and Introductions

3.30 pm Who should teach endoscopy and what makes a good teacher?

An interactive discussion with attendees to think through the challenges of identifying and optimizing effective trainers and

trainees in endoscopy

4.15 pm Educational framework for teaching endoscopy.

4.45 pm **Discussion: Training program local challenges**

Adjourn

In collaboration with





Moderators:

Ian Gralnek

Jonathan Cohen

Catharine Walsh

Fabiana Benjaminov

Marianna Arvanitakis



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| Day 2 – W | ednesday, January 8, 2020 | Organizati | |
| 8:00 am | Light Breakfast | | |
| | Interactive Sessions: | | |
| 8.30 am | Tailoring teaching to the fellow | Douglas Faigel | |
| | learning styles, approach to the novice endoscopist and the difficult fellow | Tova Reines | |
| 8.50 am | Giving feedback to the endoscopy trainee – How? When? | Catharine Walsh | |
| 9.10 am | Video Session – Prerecorded teaching endoscopy to the beginner | Jonathan Cohen | |
| | Moderated discussion and analysis of teaching vignette with fellow and | Local Instructor / | |
| | instructor present along with faculty moderator | fellow | |
| | 2 cases, 10 min of teaching clip of endo and room view – | | |
| | gastroscopy/colonoscopy | | |
| 10.00 am | Coffee Break | | |
| 10.15 am | Use of simulators in endoscopy | Jonathan Cohen | |
| | 20min lecture and 10min discussion of potential use in Israel | Fabiana Benjaminov | |
| 10.45 am | Hands-on simulator training – How to teach using simulators Participants will rotate through four stations; focus on principles of teaching and how to teach using simulators. Specific models and activities and learning objectives to be set for each station. 2 faculty per station Overall learning objectives: Team work, non- technical communication skills Basic endoscope manipulations and maintaining tip control Tailoring instructor comments to the training circumstances | | |
| | Specific learning objectives by station: | | |
| | Station 1: | | |
| | How to teach using precise instructions | | |
| | Coordinating team training with nurses | | |
| | Station 2: | | |
| | Breaking down complicated technique into component steps and teaching step by step | | |
| | Getting out of a jam Station 3: | | |
| | Station 3: | | |
| | Room set up and teaching scope ergonomics Civing proper feedback | | |
| | Giving proper feedbackStation 4: | | |
| | What not to do - teaching by counterexample | | |
| | Avoiding cognitive overload | | |

Avoiding cognitive overload

4.15 pm Adjourn

| 12:45 pm | Lunch | |
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| 1.45 pm | Teaching cognitive skills in endoscopy | Jonathan Cohen |
| 2.15 pm | Teaching advanced endoscopy (ERCP, EUS) | Douglas Faigel |
| 2.45 pm | Teaching demonstrations Simbionix Simulator Colonoscopy – audience volunteers as trainees Colon polypectomy – teaching by counter example: what not to do | Ian Gralnek |
| 3.15 pm | Trainee assessment and competency 20min lecture, 20 min discussion | Catharine Walsh |
| 3.55 pm | Wrap-up session What did we learn? What topics were not covered or given enough time What will attendees do differently in their programs looking ahead PET program feedback questions | Douglas Faigel Tova Reines Catharine Walsh |